**ASSESSMENT:**

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| **Assessment Criteria for Collective Learning Contributions** |
| **Criteria** | **< B+****(< 77%)** | **B+****(77 – 79%)** | **A – A+****(80 – 100%)** |
| The student: |
| 1. Completes all of the weekly tasks and/or readings fully, thoroughly, and clearly (including written presentation such as (readability, cohesiveness, grammar, spelling; APA format where appropriate)
 | Demonstrates no OR very little OR adequate evidence to support criterion1. – 7.6
 | Demonstrates moderate evidence to support criterion7.7 – 7.97.9: I gave myself this score because I complete all of the weekly readings. However, depending on my schedule, some of articles I just skim through instead of reading them thoroughly.  | Consistently, fully, thoroughly demonstrates evidence to support criterion8.0 - 10 |
| 1. Shares relevant and pertinent ideas/opinions based on/supported by required class preparatory materials;
2. Contributes to small and large group class scholarly and collegial discussions and tasks (during class time as well as outside of class time as needed)
 | Evidence demonstrates very little OR limited OR superficial capacity to analyze and synthesize, and communicate0.0 – 7.6 | Evidence demonstrates reasonable capacity to analyze and synthesize, and communicate7.7 – 7.97.9: I think I deserve this score because when participating in discussion I do bring in personal opinions and experiences. However, I need to include more of the class material when talking. | Evidence demonstrates superior capacity to analyze and synthesize; outstanding ability to communicate8.0 – 108.5: I give myself this core in terms of participating with my group members. I continuously participate in small group discussions and communication to peers through e-mail. However, I shy away from participating in large group discussions because I get nervous and am very shy. (This was same for face-to-face classes) |
| 1. Demonstrates a full repertoire of professional attributes—interacts respectfully with all colleagues, supports a positive virtual classroom environment, accepts and uses constructive feedback in a positive manner (e.g., responds to peer and instructor suggestions for improvement with appropriate responses, gives appropriate feedback to peers etc.)
 | Demonstrates no OR very little OR adequate evidence to support criterion0.0 – 7.6 | Demonstrates moderate evidence to support criterion7.7 – 7.9 | Consistently demonstrates evidence to support criterion8.0 – 109: I gave myself this score because I am respectful of my peers and professor, I think I contribute to a positive online environment, and I accept constructive feedback. However, I think that I could give more positive constructive feedback when my peers present material. |
| 1. Adheres to the student expectations regarding web-based course etiquette as described on course outline (i.e., limit distractions during synchronous class; avoid multi-tasking while participating in the synchronous part of the course; promptly communicate and concerns or challenges that may arise regarding attending class or completing assignments; and meet the technical requirements as outlined in previously mentioned URL
 | Demonstrates no OR minimal OR adequate evidence to support criterion0.0 - 3.85 | Demonstrates moderate evidence to support criterion3.85 – 3.95  | Consistently and fully demonstrates evidence to support criterion4.0 – 5.04: I gave myself this score because I do avoid distractions by isolating myself, and meet the technical requirements. I haven’t had any questions about assignments because I haven’t started thinking about them yet. In addition, I try avoiding multi-tasking but at times do find myself logging onto webct or messaging on my cell phone.  |

**Comments and total: /35**